



St. Paul's Parish Primary School

VISION STATEMENT
*“A Catholic Community
that respects the dignity of all
and strives to provide
a quality learning environment
focused on the life of Jesus.”*

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COMPLAINTS HANDLING PROCEDURE

1. INTRODUCTION

1.1 Purpose of a Complaints Procedure

At St Paul's Parish Primary School we are committed to providing a safe and supportive work and learning environment for all Staff and Students. We acknowledge that staff members, students and parents can sometimes feel aggrieved about something that is happening at the school. A Staff member, student, parent or community member may have a complaint about any decision, behaviour or omission that they feel is unreasonable. Sometimes the aggrieved person can address the issue by raising the complaint directly with the person involved with the issue. However that is not always possible, and sometimes several attempts at local or face-to-face resolution have been attempted or have taken place with little success. Whilst most issues can be resolved through direct discussion with the parties, there may be instances in which to take up the issue with the other person on a face-to-face basis is not possible.

1.2 Examples of complaints covered by this procedure include:

- issues related to student discipline procedures
- issues related to learning and teaching
- damage/loss of personal property
- bullying and harassment

1.3 Associated legislation

In conjunction with this complaints procedure, note should be taken of relevant legislation, guidelines, policies and procedures pertinent to the issue, including for instance:

- Occupational Health and Safety issues
- Child Protection issues, eg
 - The Care and Protection of our Children and Young People
 - Professional Conduct and Child Protection
- Enrolment Policy and Procedures
- Suspension Exclusion Policy
- Staff Relations Policy (staff only)
- Maintaining Right Relationships
- Behaviour Management Policy
- Relationship Management Policy

1.4 Making a complaint

Some complaints, because of the seriousness of their nature, should be referred immediately to the Principal, eg complaints about behaviour which places others at risk of serious harm. Parents are ill advised to approach the children of other families with a school related complaint. This is often a sensitive area and in order to protect all the parties it is advisable to work through the relevant teacher or member of the school leadership.

1.4.1 Before making a formal complaint.

If a problem or concern arises within a school that cannot be resolved with the person involved with the issue, then it would normally be raised with the school leadership team with a view to discussing the issue and seeking resolution of such problems or concerns.

1.4.2 Making a formal complaint

If the above process of raising the concern, obtaining the facts, and obtaining resolution is not producing a satisfactory outcome, the following procedure can be used. The purpose of this procedure is to offer a process by which employees /students /parents /community members can have complaints addressed. For example, if you feel that you are being harassed or discriminated against, this complaints handling procedure is available to you so your concerns can be dealt with in an appropriate manner.

Who may use this procedure?

- All employees
- Students within the school
- Parents of students at the school
- Members of the wider community

2. KEY ELEMENTS OF OUR COMPLAINTS HANDLING PROCEDURE

2.1 Impartiality

If you make a complaint, it will be investigated in a fair and impartial manner. No judgements or assumptions will be made, and no action will be taken until the investigation is complete. If a complaint is made against you, your rights will be protected and you will be given an opportunity to tell your side of the story.

2.2 Confidentiality

You can feel secure that if you do make a complaint under this procedure it will remain confidential. The only people who will have access to information about the complaint will be the person making the complaint, the person to whom the complaint is made, the person investigating and Catholic Education Office staff who may be involved. The person about whom the complaint is made also has a right to be informed.

2.3 No victimisation

You can also rest assured that if you make a complaint you will not suffer in any way as a consequence. The Principal of the school will ensure that a person who makes a complaint is not victimised in any way.

2.4 Vexatious or malicious complaints

There is an underlying assumption that complaints are made in good faith (and with good will) and with an intention for resolution as opposed to retribution.

2.5 Timeliness

Each complaint will be finalised within as short a period of time as possible. Complainants will be advised if the matter cannot be finalised within one month.

3. WHAT TO DO IF YOU HAVE A COMPLAINT

3.1 Approach the Person Involved

In many situations, the most appropriate thing to do first is to tell the person who is the cause of the complaint how you feel. If the complaint is about their behaviour, tell them that it is offensive/hurtful/not acceptable. If it is about a work decision, tell them why you think it is discriminatory or harassment or so unreasonable. Telling the person will give them a chance to stop or change what they are doing or explain what they had decided and why.

3.2 Contact the School

Where you feel you cannot approach the person directly or you are not happy with their response or reaction, then you can explain the problem to a member of the school leadership team. An inquiry at the school reception may be the first point of contact for people with complaints. You will be advised as to the person who can deal with the nature of the complaint. The designated persons listed in 10.1 will advise you about what your options are and what will happen if you make a formal complaint.

3.3 Contact the Catholic Education Office - Head of School Services

Where you feel you cannot approach the person directly or you are not happy with their response or reaction, and you have a good reason not to raise the issue either with a member of the school leadership team or the school Principal, then you can contact the Catholic Education Office (CEO) and explain the problem and issues. The CEO officer will usually discuss with you raising your concerns at the school level. The CEO officer can also advise you about your options.

Please note that if the CEO officer forms the views that your complaint is more appropriately dealt with at the school level, then you will be advised of that and the school will be advised as well. Where students and parents make complaints these will automatically be referred back to the school unless the complaint is against a decision of or about the Principal and has previously been raised with the Principal without resolution.

4. WHAT HAPPENS NEXT?

4.1 Once you have made the complaint to the school or CEO officer, that person will then consider whether there are any reasons why he/she should proceed to deal with the complaint. For example, the person you complained about may be a personal friend. If there is such a reason which indicates it is inappropriate for the designated person to deal with your complaint, it will, with your consent, be referred to another appropriate person.

4.2 The designated person will then interview you or organise another appropriate person to interview you. During this interview a number of things will be explained to you, such as what will happen if the complaint is found to be supported by the evidence, or if it is found to be not supported by the evidence. You will also be told where you can go for assistance if you are not happy with the way the school/CEO is dealing with the complaint. The designated person will then take a written record of the complaint.

4.3 The designated person will then speak to the person about whom the complaint is made to hear their side of the story. Any witnesses will also be interviewed. These interviews will be conducted separately and impartially. Written reports about the complaint may be requested. The importance of confidentiality will be stressed to all parties and they will be warned of the consequences if there is a breach of confidentiality (eg possible defamation action, initiation of a complaint for harassment).

4.4 The designated person will then tell you what the other people said and discuss what should be done to sort out the problem. You should tell the person what action you would like taken, eg a written apology from the person, a written warning, etc. This allows the designated person to understand, from your perspective, what you believe you need from the process. It will not dictate the remedy that might ultimately apply.

5. REVIEW

If the complaint remains unresolved it will be reviewed by either the Principal, or Head of School Services or Head of Employee Services. They will make a final decision as to the outcome of the complaint.

NOTE : This review step will only be possible if the Principal / Head of School Services / Head of Employee Services has not been acting as the designated person.

6. POSSIBLE OUTCOMES

6.1 If the complaint is upheld or sustained, the following are possible outcomes depending on the nature of the complaint :

- An agreement between the parties
- A verbal apology
- A written apology

Where staff members are the subject of a complaint, action taken may be as stated in the Staff Relations Policy. Where students are the subject of a complaint, action taken may be as stated in the Behaviour Management policy and or Relationship Management policy.

6.2 If a complaint is not upheld or not substantiated (eg there is insufficient evidence) but some issues come out of the investigation that are required to be addressed, then, possible outcomes include :

- Relevant training for employees and/or students; and/or
- Monitoring of the behaviour of employees and/or students
- Counselling for the aggrieved person
- Mediation at the local level.

6.3 If the complaint is proved not to have happened at all, or if there is evidence that the complaint was made with the main purpose or intent of causing distress to the other named as the source of the grievance, the following are possible outcomes :

- Counselling for the person who made the complaint
- A written apology from the person who made the complaint
- An official warning
- Referral for disciplinary action for students and staff

The relevant designated person will make sure that whatever outcome is decided upon actually happens. The designated person or the school Principal (unless they are the object of the complaint or grievance) will also assess the effectiveness of the outcome from time to time.

7. APPEALS

There are three avenues of appeal if you feel that the complaints procedure has not been followed properly, or that the outcome is unacceptable to you.

7.1 Appeals at school level

- To the Principal if the Principal has not been involved in investigating or examining the complaints, or is not the person named as the source of the grievance
- To the Head of School Services if the Principal has been involved

The appeal will consider :

- The way the complaint was handled and examines the outcome
- If s/he believes it was handled properly and that the outcome was appropriate s/he will take no further action
- If s/he thinks that the complaint was not handled properly, or that the outcome was inappropriate, s/he will organise for the complaint to be looked at again.

7.2 Appeals at Catholic Education Office Level

- To the Head of School Services/Head of Employee Services at the Catholic Education Office, or any designated officer for receiving complaints, where the appeal is from the school
- If the complaint has been received and managed by the Catholic Education Office then the appeal is to another Head of Service or to the Director, as appropriate.
- Someone other than the person who first handled the complaint will always deal with an appeal.

7.3 To an External Agency

If you are not happy with the way your complaint has been dealt with by the school or the Catholic Education Office, you may wish to go to an external agency for further advice and assistance. You may take your complaint to the external agency at any stage in the procedure if you are unhappy with progress in dealing with your complaint. The agencies that would most likely have jurisdiction are :

- Human Rights and Equal Opportunity Commission (Federal)
- NSW Anti Discrimination Board

8. CHILD PROTECTION PROCEDURES

Nothing in this document replaces procedures developed by the Catholic Commission for Employment Relations, the Wollongong Catholic Education Office and the Independent Education Union of NSW/ACT in respect of the investigation of matters arising under Part 3A Ombudsman Act 1974.

9. RECORD KEEPING

Records of complaints, interviews and other documentation relating to a complaint are kept at the school (where dealt with at school level) in a separate complaints file. If the complaint is about a person, documents are placed in a restricted access file. If there are considered to be serious ongoing management or care issues relating to a complaint, there will need to be a cross-reference to the restricted file on the staff member or student file.

10. DESIGNATED PERSONS FOR COMPLAINTS

10.1 At St Paul's Parish Primary School Moss Vale

At St Paul's School Moss Vale the school leadership team, which includes the Principal, Assistant Principal, Religious Education Officer, Coordinator 1 and the Senior School Support Officer, are the designated people responsible for dealing with complaints in specific areas of the school.

Parents, Staff and Students are reminded that the first contact step is the class teacher or the teacher concerned. From this first step the School Flow Chart for complaints handling will be enacted.

It is not uncommon, from time to time, for a member of the school leadership team to be present at a meeting between people discussing a concern. It is hoped that this process will support both parties in coming to a satisfactory outcome.

10.2 At the Catholic Education Office

The designated person at the Catholic Education Office for complaints handling will be the Head of School Services, Mr Paul McCann. He is responsible for schools in the North Western Cluster, of Schools, which includes St Paul's Parish Primary School Moss Vale.